The Carsey School of Public Policy is committed to making positive change for a sustainable future.

Our degree and certificate programs give our graduates the tools to have an impact.

Our research is actionable.

Our faculty and staff are out in the world working with communities, advising policy makers, and building socially driven institutions.
Dear Friends,

This will be my last Carsey School annual review director’s message as I am moving on to new adventures. The Carsey School has been an adventure. I feel great gratitude and pride for what we’ve accomplished in the eight years since our founding. There are many fine schools of public policy, many bigger than ours, and many longstanding schools with deserved longstanding reputations for excellence. Among the goliaths, the Carsey School has found its place by doing what we do very, very well.

Look at this annual review, and the ones from previous years, and you’ll get the idea. Our action-oriented research, hands-on engagement in policy-making and implementation, community building, dialogue convening, leadership, and pragmatic interventions all have a track record of making a difference in the quest for a sustainable future.

Our students are terrific. Diverse in every dimension, they have in common the goal of making our world a better place. The approach we take in our academic programs has served to make our graduates the kind of catalysts for change that are desperately needed. If, as a global community, we are going to achieve the objectives outlined by the nations of the world in the United Nations’ sustainable development goals, it is people such as our students who are going to make it happen.

Now I’ll get a little personal. I want to thank everyone who has made this ride for me possible. The faculty and staff of the Carsey School are the reason we’re so good at what we do. I’m proud to have helped make the magic happen. It’s the faculty and staff who are at the heart of what we’ve accomplished … plus a group of supporters who recognize our value. The most notable of these is, of course, our founding supporter: Marcy Carsey. Funding, obviously, matters for faculty and staff who are leaders in their fields, experiences such as our trip to Washington, and unique methods of equipping our students with skills-based education and pipelines to the professional world. Encouragement and advice are also important. Support, in all its forms—from Marcy, the other members of our advisory board, and a community of other supporters—make what we do possible and better.

I’m as excited about what the Carsey School of Public Policy will be as I am proud of what it is and how it evolved out of the Carsey Institute that came before. The team I leave at the School is extraordinary. The finances have grown and are more secure than ever. The trajectory is up. Take a look at this year’s review, and you’ll see what I mean.

Michael Ettlinger
Carsey School of Public Policy
Student Capstone Projects Address Global Issues
Over the lifetime of Carsey’s three degree programs, more than 870 capstone projects have been completed or are underway. These have spanned 26 countries on 5 continents. Examples of projects include building operations in microlending organizations in Uganda, improving the recycling system in Panama, and setting up a community-based tourism program in the Philippines.

Global Conflict and Human Security Program Comes to the Carsey School
The Global Conflict and Human Security Master of Science program cultivates a deep understanding of the drivers of violent conflict and the myriad challenges facing people in fragile states—from food scarcity to environmental degradation to terrorism. This online, transdisciplinary program has been at UNH-Manchester but, recognizing its synergies with existing Carsey School programs, it is now coming to the Carsey School. We couldn’t be more excited!

Changemaker Speaker Series Shines Light on Innovative Solutions
A signature program of the Changemaker Collaborative, the Carsey School’s partnership with the Peter T. Paul College of Business and Economics and the UNH Sustainability Institute, the Changemaker Speaker Series covers a diverse range of topics related to the world’s most pressing challenges, including the climate crisis and racial injustice. The Collaborative, led by the Sustainability Institute, was formed because the partners understand that the scale and complexity of the world’s challenges necessitate that they be addressed by collaboration across public, private, and nonprofit sectors. The tools of public policy and ethically governed commerce are critically important to addressing these challenges in a just and equitable way.

Speaker Series Events in 2022
- How Purposeful Business Creates Remarkable Competitive Advantage and Changes the World
- Climate Action: The Public & Private Sectors’ Roles in Meeting the Urgency
- Beyond Zero: A Roadmap For How Business Can Reverse Climate Change
- Building a Life and Career of Changemaking: From Student Activist to Accomplished Social Entrepreneur

World
In 2022, as focus shifted from the pandemic to complications of its aftermath, to a war in Ukraine, to extreme weather events around the globe, we found it more important than ever to hunker down and focus on our mission to seek truth, find real solutions, build the policy and political problem-solving skills of tomorrow’s leaders, and bring people together for respectful dialogue to get to answers. We helped gather experts to discuss cross sector collaboration on climate and opportunities to accelerate climate action; added a Master of Global Conflict and Human Security degree to our academic offerings, and awarded a fellowship to support the work of a student in Africa. A central theme in our work is our commitment to the United Nations’ global Sustainable Development Goals to achieve a better and more sustainable future for all.

Making a Difference in Africa
The S. Melvin Rines Fellowship—endowed by UNH alum S. Melvin “Mel” Rines ’47—is offered to Carsey School Master in Community Development students who are committed to making a difference in Africa through work in financial innovation and enterprise development. This year’s fellow, Bienfait Polepole, is working with youth in Munigi Village in the Democratic Republic of Congo to address issues around enrollment in schools, jobs, and migration to cities.

In Honor of Earth Day 2022
Our April Changemaker Speaker Series event featured three panelists and two moderators who discussed examples of cross-sector collaboration on climate, as well as opportunities for greater partnership to accelerate climate action.
Nation
In 2022, we hosted events on topics ranging from the midterm elections, addressing hate-based activity, to the need for civility in public discourse. We contributed to the essential shift to sustainable solar energy, hosted the 2022 Financial Innovations Roundtable meeting, participated in a conference of Department of Energy national labs, and our experts on rural America presented at two congressional briefings. We released a web version of our FedGovSpend Explorer tool, continued our work around actionable food access and food insecurity research, and launched an initiative with the New York State Energy Research and Development Authority to help community development financial institutions, investors, and related partners identify, evaluate, and finance projects. We are ever so proud for Eric Hangen’s appointment to the EPA Environmental Financial Advisory Board, and we are grateful for funding from Citi Foundation to launch a CDFI research consortium, an exciting project for the upcoming year.

Promoting Equitable Access and Adoption of Clean Energy Technology
The University of New Hampshire hosted a conference of Department of Energy national labs, with representatives of 15 labs, industry, academia and other stakeholders. Among other themes, the conference launched a critical conversation about energy equity in a session organized and facilitated by Tina Poole Johnson, Deputy Director of Carsey’s Center for Impact Finance.

Web Version of FedGovSpend Explorer™
The Carsey School released a web version of its popular mobile app FedGovSpend Explorer at fedgovspendexplorer.org. The tool features an easily operated interface through which users can navigate U.S. federal spending. The app is available for free on the Apple App Store or Google Play Store.

Eric Hangen Appointed to the EPA’s Environmental Financial Advisory Board
The Environmental Protection Agency (EPA) announced 30 new and returning members to its Environmental Financial Advisory Board (EFAB) in July. Among them was Eric Hangen, senior research fellow and faculty member at the Carsey School. EFAB provides ideas and advice to the EPA’s Administrator and program offices on ways to lower the costs of, and increase investments in, environmental and public health protection. Notably, EFAB has provided significant feedback on the new Greenhouse Gas Reduction Fund, which will invest $27 billion in clean energy projects with a focus on disadvantaged communities. In this position, Hangen brings deep expertise, experience, and passion to environmental issues addressing low- and moderate-income communities.

Launching Community Development Financial Institute Research Consortium
In September, the Carsey School Center for Impact Finance was selected by Citi Foundation as one of 12 organizations to collectively receive $50 million to advance the field of community finance and create positive impact for low-income communities and communities of color. With this funding, the Center will launch a groundbreaking Community Development Financial Institution (CDFI) research consortium that will convene CDFI practitioners, intermediaries, policy groups, funders, government entities, and academic institutions to define and drive an industry-wide community finance research agenda.

Conference with the Federal Reserve
The Financial Innovations Roundtable (FIR), a joint effort of the Carsey School’s Center for Impact Finance and the Board of Governors of the U.S. Federal Reserve Bank, creates cross-sector partnerships among conventional and non-traditional lenders, investors, and markets to provide low-income communities with increased, sustained access to capital and financial services. This annual meeting convenes over 100 community development organizations, charitable organizations, and business associations to address access to capital for low- and moderate-income consumers and communities. The 2022 FIR, held in June, focused on advancing clean energy equity and was cohosted by the Federal Reserve Bank of New York.
Carsey Experts Speak at Congressional Briefings on Rural America

In March, a panel of leading experts on Rural America— including Carsey’s Senior Demographer Kenneth Johnson, non-resident Carsey Fellows Shannon Monnat and Leif Jensen, and Carsey author and UNH alum Jessica Ulrich-Schad—presented on demographic, economic, health, and environmental challenges and opportunities facing U.S. rural communities in a virtual congressional briefing open to the public. In a September briefing, the same group of Carsey affiliated experts, along with non-resident Carsey Fellow Daniel Lichter, presented on demographic trends in Rural America on a panel with other top experts.

No Time to Talk: Civility, Protest, and Making Change

In February, the Carsey School hosted an online event to discuss the tension between the need for civility in discourse and the uncivil responses many believe are unjust to demands. The discussion was moderated by Michael Ettinger. Panelists included Nancy Thomas, Director of Tufts University’s Institute for Democracy and Higher Education; Jamaal Downey, Postdoctoral Fellow, University of Florida; and Michele Holt-Shannon, cofounder and director of NH Listens.

Project Supported by the New York State Energy Research and Development Authority

The Center for Impact Finance, with the support of the New York State Energy Research and Development Authority (NYSERDA), launched a two-year effort to improve the systemic resilience of vulnerable communities, particularly communities of color, Native Nations, and low-income and disadvantaged communities. This project will build on the Opportunity Finance Network-led Resilient Community Development Finance Initiative. The new Carsey effort will help Community Development Financial Institutions, investors, and related partners identify, evaluate, and finance projects.

Related 2022 Publications

Recent Data Suggest Rural America Is Growing Again After a Decade of Population Loss by Kenneth Johnson
A Path to Conventional Equity for CDFIs by Charles Tansey and Michael Swack
U.S. Fertility Up Slightly, but 8.6 Million Fewer Births Long Term by Kenneth Johnson
Growing Racial Diversity in Rural America: Results from the 2020 Census by Kenneth Johnson and Daniel Lichter
Conspiracy vs. Science: A Survey of U.S. Public Beliefs by Lawrence Hamilton
“Daylight Maximizing” Time for All by Rebecca Ray
More Coffins than Cradles in 2,300 U.S. Counties: COVID’s Grim Impact by Kenneth Johnson
Rural America Lost Population Over the Past Decade for the First Time in History by Kenneth Johnson
Clean Energy Project Development for Low-Income Communities by Eric Hangen

Enhancing Solar Finance Capabilities

The Carsey School Center for Impact Finance Enhancing Solar Finance Capabilities project, funded by the U.S. Department of Energy and a grant from the Hewlett Foundation, engages community-based financial institutions (CFIs) in solar finance, helping lenders to invest in vulnerable communities, particularly communities of color, Native Nations, and low-income and disadvantaged communities. This project will build on the Opportunity Finance Network-led Resilient Community Development Finance Initiative. The new Carsey effort will help Community Development Financial Institutions, investors, and related partners identify, evaluate, and finance projects.

Participants from 111 organizations have completed consumer or commercial solar lending courses, and an additional 43 participants have completed the self-paced Intro to Solar Finance course.

46 CFIs that participated in trainings have developed solar lending products and/or collaborated with other CFIs to provide solar financing.

36 CFIs that participated in trainings have deployed new loans or investments, collectively serving over 13,500 households.

Actionable Food Access and Food Insecurity Research with UNH Food Systems Lab

The Carsey School’s social policy research team continues to build a portfolio of actionable food access and food insecurity research. Ongoing partnership with the UNH Food Systems Lab has resulted in two USDA grants to understand how food producers can reach more New England consumers. Here in New Hampshire, the team interviewed low-income parents to hear how the pandemic has impacted their food buying decisions and is working with UNH Cooperative Extension to evaluate regional food access needs.

No Time to Talk: Civility, Protest, and Making Change

In response to increased hate-based activity in the Maine and New Hampshire Seacoast area, the Carsey School’s NH Listens hosted two events in October focused on understanding and preventing it: one in-person, one virtual. Over 100 people attended the in-person event and about 140 joined the online discussion to learn more from area police departments and local community groups working to address hate-based activity.

The purpose was to bring neighbors together and to learn how to identify symbols affiliated with hate groups, which groups are active in our area, how activity in the Seacoast compares regionally and nationally, and actions to take if one encounters literature or activity of hate groups.

Carsey Hosts Midterm Election Event with Dartmouth and CNN Journalist

In October, UNH Professor & Carsey Faculty Fellow Emily Baer and Dartmouth Professor Dean Lacy hosted a hybrid live-virtual conversation on the midterm elections with CNN journalist Harry Enten. During the engaging talk, Enten shared recollections about past elections, lessons he’s learned, and some predictions about the upcoming elections.

In 2022, Kenneth Johnson, senior demographer at the Carsey School and professor of sociology at the University of New Hampshire, met with councils, committees, and organizations across the country to help inform their local, regional, and national efforts to address complex issues related to demographic change.
Local Lunch Box Series and Facilitator Trainings

NH Listen’s online Lunch Box series provides 45-minute interactive educational sessions aimed at sharing bite-sized tips and resources from our toolbox for community engagement and facilitation. Our hour plus online basic and advanced facilitator trainings help to build up more skills in facilitating difficult conversations. These sessions are free and open to the public. Our fellows and staff also provide workshops focused on facilitation frameworks and skills using equity mindsets for public engagement for the NH Library Association; St. Anselm Meelia Center for Community Engagement students, faculty, and staff; Coastwise; Institute for Health Policy and Practice; and alumni at UNH.

State

The Carsey School enjoys a rich relationship with people and organizations across New Hampshire. We conduct research and programs that build knowledge, and inform progress toward a sustainable future. Our civic engagement programs work to strengthen communities and solve problems. Carsey School efforts in 2022 included continued engagement in childcare and education systems, facilitator training sessions, workshops and listening sessions focused on community issues, an update to our What is New Hampshire report, and more.

MPA Alum Impact on the Ground

Since the Master of Public Administration program moved to the Carsey School in 2017, we have welcomed 100+ students into the program—95% from New Hampshire and 5% from across the country. The majority of our alums live and work in key positions across the state, ranging from town administrator, to NH State Representative, to director of the NH Department of Safety Homeland Security & Emergency Management.

Ongoing Work with Public Schools

NH Listens worked with public schools to bolster their means for dialogue and engagement focused on diversity, equity, inclusion, and justice. NH Listens works with educators to develop their capacity to lead, talk, and engage with each other, parents, and students regarding issues of educational equity—developing schoolwide opportunities for belonging and dialogue across differences.

Research on Rural Places

The social policy research team continues Carsey’s quality rural research, interviewing low-income rural and urban New Hampshire parents about food decisions, examining migration patterns in the Northern Forest region, and presenting to local philanthropic leaders about the ways that rural places hold both risk and resilience in New Hampshire.

NH Listens Holds Conversations Around the State

In 2022, NH Listens traveled across the state to hold workshops and community conversations addressing community-specific issues.

› NH Listens designed two interactive workshops in Jaffrey, New Hampshire to help residents envision the future of its downtown.
› NH Listens supported Manchester Community Action Coalition Co-Director, Kile Adumene, to engage New American caregivers on childcare priorities for their families and young children in their communities.
› NH Listens and NH Hunger Solutions partnered to conduct listening sessions in the Monadnock region to better understand provider and parent perspectives about the federal summer meal programs offered in the area.
Keeping the Pulse on the State’s Wellbeing in What is New Hampshire? Report

The Carsey School’s What is New Hampshire? report provides factual baselines of understanding of the state’s economy, demography, and government budgets as the state makes decisions about its future.

In our 2022 update on the economy, we reported that New Hampshire has many economic advantages that position it well as its economy continues to recover and evolve after the COVID-19 recession: low poverty, high average income, strong GDP growth, proximity to Massachusetts, and more. The Granite State encompasses a diverse base of industries and businesses from which it can grow, and its workforce is well educated. With foresight and will, New Hampshire can chart a course to a productive, prosperous economy that addresses its challenges and enhances the wellbeing of all who live here.

For details about the state’s economy, demography, and budgets, visit carsey.unh.edu/what-is-new-hampshire.

Focus on Childcare in New Hampshire and Beyond

Carsey’s social policy research team centers childcare as a pillar of its work. In 2022, the team led the statewide needs assessment for the NH Preschool Development Implementation Grant in partnership with the UNH College of Health and Human Services, the New Hampshire Department of Health and Human Services, and the New Hampshire Department of Education. With the Couch Family Foundation, the team examined pandemic-era changes in the childcare sector by analyzing data on childcare licensing, childcare-relevant funding policies, and the receipt of COVID-relief funds among childcare providers in the Upper Valley region of New Hampshire and Vermont. Applying its New England-honed approaches to a national landscape, the team also received a grant from the U.S. Department of Health and Human Services, becoming a member of the Child Care and Early Education Policy Research Consortium and undertaking a recalibration of measuring childcare demand and supply across all 50 states.

RELATED 2022 PUBLICATIONS

New Hampshire May Be the Granite State, But Its Voting Population Is Always in Flux by Kenneth Johnson

Migration Continues to Fuel New Hampshire’s Population Gain by Kenneth Johnson

RELATED COFFEE & CONVERSATIONS

New Hampshire’s ABLE Plan—STABLE NH: A Game Changer Financial Tool for Those with Disabilities

Supporting Growing Diversity in New Hampshire Schools Panel Discussion with NH Charter School Leaders

Climate Change in New Hampshire: Why Do We Care and What We Should Do About It Policy Education for Civic Engagement

Integrating Public Input into Land Use Decisions

Managing Virtual Teams—The Future of Public Administration

The Impact of Community Action Programs in New Hampshire

2022 Midterm Election Results and Their Implications for New Hampshire
Faculty, Students, Fellows, & Alumni

The Carsey School’s education mission is realized through the dedication of the stellar group of individuals who comprise the Carsey community. Our master’s degree programs bring passionate students together with teachers at the top of their professions. We pride ourselves on a faculty that combines leading practicing professionals with academic scholars to bring the best hands-on experience and scholarly expertise to the classroom. We are proud that our students are involved and engaged and of the important contributions of our alumni. Collectively, the Carsey community contributes to building a better, more sustainable future for our communities, state, country, and planet.

Master in Public Policy Students Meet with Key Policymakers in DC

In January, Carsey MPP students and Director Michael Ettlinger traveled to Washington, DC, for five days of meetings with a broad swath of the federal policy world, including Secretary of Energy Jennifer Granholm, National Security Advisor Jake Sullivan, and other key policymakers, analysts, and advocates from the public, private, and nonprofit sectors, from across the political spectrum.

Carsey Students, Faculty, and Alums Receive Top UNH Sustainability Awards

The UNH Sustainability Awards celebrate the University’s status as a leader in sustainability and promote the university-wide sustainability work of faculty, staff, and students. Award levels range from bronze to platinum and recognize “research and scholarship, curriculum development and teaching, campus initiatives and culture, and external engagement activities and achievements.” Congratulations to our students, faculty, and authors for their awards and tremendous accomplishments!

In 2022, five Carsey students, faculty, and alumni (on right) were awarded UNH Sustainability Awards, and Carsey author Analena Bruce was nominated as Sustainability Champion.

Congrats to Our 2022 Graduates!

It was a delight to resume in-person commencement ceremonies in 2022. Congrats to our Master in Public Policy, Master in Community Development, and Master of Public Administration graduates!
Meet the Newest Members of Carsey’s Team!

We are excited to introduce this group of talented individuals who joined our team in 2022.

Tina Poole Johnson, Deputy Director and Senior Fellow, Center for Impact Finance

Tina brings over 25 years’ experience in affordable housing, community development finance, organizational development, and clean energy to the Center. Tina spearheads the Center’s climate and resilience work; plays an integral role in strategy and operations; and contributes to research, policy, thought leadership, capacity building, and financial innovation.

Mo Nuñez, Education and Engagement Specialist and Program Manager, NH Listens

Mo, with 20 years of experience in public education, designs multiple community- and school-based projects related to restorative practices, educational equity, and education policy for NH Listens.

Bailey Schott, Digital Media Coordinator, Carsey Communications

Along with implementing digital marketing and communication strategies, Bailey presents the outward facing brand of the Carsey School, from content creation and social media management to web development, video production, email outreach, and research & event promotion.

Mikayla Townsend, Program Coordinator, NH Listens

Mikayla uses her background in civic engagement, health equity, and community-led research & advocacy to manage the administration, coordination, and execution of multiple grant funded projects to support NH Listens’ extensive community and school engagement and policy initiatives.

Hannah Vargason, Finance Research Fellow, Center for Impact Finance

Hannah supports the Center’s climate/resilience work and the CDFI Research Consortium and leads the Credit Ready Meat and Poultry Lending Initiative. Hannah joins Carsey with a background in small business development and financing, with experience in clean energy, food systems, and recreation-based economies.

Staff Advancements

Carolyn Arcand, Carsey School Program Faculty, moved from Lecturer to Senior Lecturer.

Sarah Boege changed from Policy Analyst to Senior Policy Analyst.

Melanie Higgins Dostie moved from Business Manager to Business Director.

Carrie Portrie joined the NH Listens team full time as Research Faculty.

Jolan Rivera moved from Adjunct Faculty to Senior Lecturer.

Carsey Fellowships Provide Meaningful Work and Support for Students

The Carsey School offers five fellowships for University of New Hampshire undergraduates and graduate students to engage in meaningful, fulfilling work in communities and organizations. All of Carsey’s fellowships include a stipend.

- The Nordblom Fellowship, established through the generosity of Peter C. Nordblom ’80 and Kristin Van Curan Nordblom ’83, offers UNH students and faculty the opportunity to make a positive difference in the lives of youth in northern New Hampshire.
- Public Policy fellowships for Master in Public Policy students focus on policy areas including social and fiscal policy; law enforcement, New Hampshire youth retention, and others.
- Created in 1982 in memory of the late New Hampshire Governor John G. Winant, the Winant Fellowship program encourages the professional development of undergraduates with a strong commitment to public service.
- The Treat Fellowship program, established in 2018 in memory of the late New Hampshire Judge William W. Treat, provides students a platform for engaging in civil discourse around difference.
- The S. Melvin Rines Fellowship—named after UNH alum S. Melvin “Mel” Rines ’47—is offered for Master in Community Development students who are committed to making a difference in Africa through work in financial innovation and enterprise development.

Carsey Fellowships Awarded in 2022

- Two Peter C. and Kristin Van Curan Nordblom Summer Fellowships
- Three Public Policy Fellowships
- Ten Judge William W. Treat Fellowships
- One S. Melvin Rines Fellowship
In 2022, we published important research on topics related to the environment, COVID-19 pandemic, demographic trends, vulnerable families, and more.

Migration Continues to Fuel New Hampshire’s Population Gain by Kenneth Johnson. In this data snapshot, Carsey Senior Demographer Kenneth Johnson reports that the population of New Hampshire grew by 7,700 (0.55 percent) to 1,395,000 between July of 2021 and July of 2022, according to new Census Bureau estimates.

Recent Data Suggest Rural America Is Growing Again After a Decade of Population Loss by Kenneth Johnson. In this data snapshot, author Kenneth Johnson reports that after a decade of population loss, rural America gained population between 2020 and 2021 because migration gains offset a growing excess of deaths over births due to COVID-19.

A Path to Conventional Equity for CDFIs by Charles Tansey and Michael Swack. In this working paper, authors Charles Tansey and Michael Swack outline a path to conventional equity for CDFIs.

New Hampshire May Be the Granite State, But Its Voting Population Is Always in Flux by Kenneth Johnson, Andrew Smith, and Dante Scala. In this data snapshot, authors Kenneth Johnson, Andrew Smith, and Dante Scala discuss changes in the New Hampshire voting population since 2016 and its implications for the 2022 mid-term election.

U.S. Fertility Up Slightly, but 8.6 Million Fewer Births Long Term by Kenneth Johnson. In this data snapshot, Carsey Senior Demographer Kenneth Johnson reports that National Center for Health Statistics data for 2021 show a slight increase in births, rising 1.5 percent from the 2020 level which was a 40-year low.

Growing Racial Diversity in Rural America: Results from the 2020 Census by Kenneth Johnson and Daniel Lichter. In this brief, authors Kenneth Johnson and Daniel Lichter report that although population declines were widespread between 2010 and 2020, rural America became more racially and ethnically diverse.

Conspiracy vs. Science: A Survey of U.S. Public Beliefs by Lawrence Hamilton. In this brief, author Lawrence Hamilton reports the results of a nationwide U.S. survey that asked respondents whether they agreed, disagreed, or were unsure about a series of statements that mixed pseudo-science conspiracy claims with well-established scientific facts.

“Daylight Maximizing” Time for All by Rebecca Ray. Should we keep Daylight Savings Time or leave it behind forever? Perhaps all of the participants in this perennial argument have a common opponent: not each other, but the time zone lines as they are currently drawn.

More Coffins than Cradles in 2,300 U.S. Counties: COVID’s Grim Impact by Kenneth Johnson. In this brief, Carsey Senior Demographer Kenneth Johnson reports that COVID’s impact is reflected in the sharp rise in U.S. deaths, reaching 3,434,000 between July 2020 and July 2021. This is a record high and 20 percent more than two years ago before the COVID pandemic.

Rural America Lost Population Over the Past Decade for the First Time in History by Kenneth Johnson. In this brief, Carsey Senior Demographer Kenneth Johnson examines rural demographic trends between 2010 and 2020 using data from the 2020 Census. With fewer births, more deaths, and more people leaving than moving in, rural America experienced an overall population loss for the first time in history.

Clean Energy Project Development for Low-Income Communities by Eric Hangen. Scaling clean energy in low-income communities through solar and deep efficiency retrofits presents financing challenges, but that is only part of the problem. Drawing on research conducted by the Carsey School’s Center for Impact Finance, this white paper outlines a roadmap depicting the ecosystem needed to deliver clean energy projects to underserved communities.

Our Coffee & Conversation discussion series, which we successfully transitioned from an in-person to virtual event, tackled a range of topics. The series, which takes place monthly during the academic year, is jointly organized by the Carsey School, the State of NH Bureau of Education and Training, and the NH Association of Certified Public Managers to engage public service professionals in learning, problem solving, and collaboration. Video recordings of these discussions in 2022 can be viewed at carsey.unh.edu/events/coffee-conversations.

Policy Education for Civic Engagement—In February, Stephen Pimepare, a Carsey faculty fellow and the founder and director of the Public Service & Nonprofit Leadership Program at UNH, joined Dan Bromberg, Associate Professor and Director of Academic Programs at the Carsey School, for a conversation about the role of policy education in helping people—especially young people—to become more engaged in their communities and in civic life.

Integrating Public Input into Land Use Decisions—In March, we were joined by Heather Shank, AICP, who is the City Planner for the City of Concord. Heather spoke about some of the history of urban planning in the United States; about land-use codes within New Hampshire specifically and the process for adopting these codes; and about the importance of public participation in adopting land use policies.

New Hampshire’s ABLE Plan—STABLE NH: A Game Changer Financial Tool for Those with Disabilities—In April, we were joined by Charles Saia and Lorrie Ripley from the NH Governor’s Commission on Disability, and Monica Mezzapelle, State Treasurer for the State of New Hampshire. They discussed the STABLE NH financial savings tool and its history and spoke about disabilities awareness and rights in the United States and New Hampshire.

Supporting Growing Diversity in New Hampshire Schools—In May, Andres Mejia ’14, ’16G, Director of Diversity, Equity, Inclusion and Justice for SAU 16 (Exeter, NH), discussed the importance of Diversity, Equity and Inclusion (DEI) in schools and how educators can support students at a time when dialogue around diversity and difference is limited.

Panel Discussion with NH Charter School Leaders—In June, a panel of NH Charter School leaders discussed the charter school system in the state, its challenges, and benefits. Speakers included: Cassie Hayes, Dean of School, The Founders Academy; Lisa Lavio, Superintendent/Principal, North Country Charter Academy Lancaster & Littleton Sites; Beth McClure, Principal, Strong Foundations Charter School; and Jessica Pine, Head of School, Seacoast Charter School.

Managing Virtual Teams—The Future of Public Administration—In September, Barbara Gardner from the NH Department of Administrative Services/Bureau of Education and Training discussed the benefits of and the challenges posed by virtual teams, along with best practices for effective management of teleworkers.

Climate Change in New Hampshire: Why Do We Care and What We Should Do About It—In October, Dr. Mary Stampone and Dr. Cameron Wake discussed action that can be taken to both reduce our greenhouse gas emissions and prepare for a changing climate. Over the past 50 years, New Hampshire has become warmer and wetter. These trends are projected to continue through 2100. Impacts include more extreme heat, warming winters and decreasing snow cover, and more extreme precipitation.

The Impact of Community Action Programs in New Hampshire—In November, New Hampshire Community Action Programs (CAPs) executives discussed programs around the state, their impact on New Hampshire residents, and how CAPs can be leveraged to help your community. CAPs have aided Granite Staters for decades, offering services in every area from housing to workforce development to childcare.

2022 Midterm Election Results and Their Implications for New Hampshire—In December, UNH professors and Carsey authors Dr. Andrew Smith and Dr. Dante Scala discussed the 2022 midterm election results and their implications for New Hampshire and beyond.
FUNDERS

Fiscal Year 2022

GRANTS
Berlin Public Schools
Concord School District
Couch Family Foundation
Deutsche Bank Trust Company Americas
Endowment for Health
Exeter School District
Health Strategies of NH, Inc. – New Hampshire Funders Forum
John T. Gorman Foundation
New Hampshire Agricultural Experiment Station
JP Morgan Chase Bank, N.A.
The Krege Foundation
John D. & Catherine MacArthur Foundation
Manchester School District – LAU Plan
National 4-H Council
National Aeronautics and Space Administration (NASA)
National Institute of Food and Agriculture, USDA
National Science Foundation (NSF) – Dartmouth
College – Experimental Program to Stimulate Competitive Research (EPSCOR)
Nellie Mae Education Foundation
New Hampshire Agricultural Experiment Station
New Hampshire Charitable Foundation
New Hampshire Children's Health Foundation
New Hampshire State Library
The Rockefeller Foundation
The Spencer Foundation
United States Department of Agriculture (USDA), U.S. Forest Service, University of Vermont
U.S. Department of Education
U.S. Department of Energy
U.S. DHHS, Administration for Children and Families
Wells Fargo Foundation

CONTRACTS
Derry School District
Ecole nationale d'administration publique
FHI-360
Great School Partnership, Inc.
Hampton School District
Health Strategies of NH, Inc.
Holyoke Public Schools
Institute for Health Policy & Practice
Inclusiv
Jaffrey, Town of
Just Jobs, Network, Inc.
Los Angeles County
Manchester School District
Mary Hitchcock Memorial Hospital and Dartmouth-Hitchcock – Dartmouth Center for Health and Aging
Mary Hitchcock Memorial Hospital and Dartmouth-Hitchcock Clinic – Psychiatry Department
Nashua Division of Public Health
National Resources Defense Council, Inc.
New Hampshire Hunger Solutions
New Hampshire Legal Assistance
New Hampshire Parks and Recreation
On the Road Lending
Oyster River Cooperative School District
Portsmouth School District
University of New Hampshire Shoals Marine Lab
Saint Anselm College
Wiggins Memorial Library

GIFTS
Anonymous (8)
Richard & Lori Ashooh
Craig Ragermihl & Linda Stevens
William & Pamela Ryan
Ludwig Bistier
Marie Carey
Marcy Carey
The Carey Living Trust
Paul & Molly Chiarantona
Martha Fuller & Geoffrey Clark
Gary Collins
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David & Monica Dixon
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REVENUE SOURCES

<table>
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<tr>
<th>Source</th>
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<tr>
<td>Grants</td>
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<tr>
<td>Academic Programs</td>
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<td>Gifts</td>
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<tr>
<td>Miscellaneous</td>
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Fiscal Year 2022

The single largest source of Carsey School of Public Policy revenue in 2022 continued to be the grant funding we received for our research, academic, and public engagement programs. We also continued to benefit from generous gifts from individual supporters. Our academic programs are supported by tuition, with scholarship funds supplemented with grants and gifts. Our endowment provided an important source of core funding.

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