



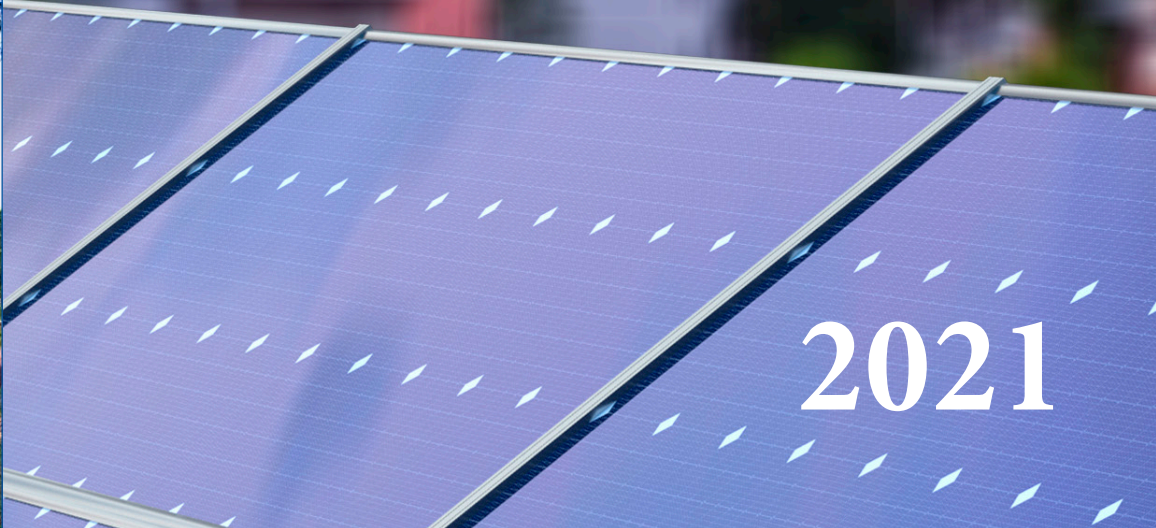
University of  
New Hampshire

Carsey School of Public Policy



# Carsey School of Public Policy

## ANNUAL REVIEW



2021





At its core, the Carsey School of Public Policy is committed to making positive change for a sustainable future.

Our degree and certificate programs give our graduates the tools to have an impact.

Our research is actionable.

Our faculty and staff are out in the world working with communities, advising policy makers, and building socially committed institutions.





**Dear Friends,**

2021 was a year of accomplishment for the Carsey School. We launched an app, tracked the COVID economy, helped grow solar energy use, conducted invaluable research, organized constructive dialogue, made our academic programs more accessible, provided students with excellent education and training, celebrated the achievements of our alumni, raised funds to support this all, and won awards that recognized it.

We didn't cure all the world's ills. Of course, neither did anyone else. Which isn't to say we and other institutions and people didn't make progress. Nations gathered in Glasgow, Scotland at COP26 to tackle climate change. The President and members of Congress, leaders in state capitals from Concord, NH to Sacramento, CA, and other civic leaders did more than engage in headline grabbing fights—they also worked to deal with the myriad of problems associated with COVID, along with other challenges the country, states, and communities face.

As the pages that follow show, the Carsey School, while not the biggest player in world events, hit above its weight in nudging progress to a sustainable world that is healthy in all dimensions. For 2022, we'll have our shoulders to the wheel again, pushing for faster progress in addressing the many challenges for which “now” is barely soon enough.

Michael Ettlinger  
Carsey School of Public Policy





# World

Unfortunately, COVID limited the Carsey School's work spanning national borders in 2021. Yet, we contributed to the collective conversation on Earth Day; awarded a fellowship to support the work of a student in Morocco; and helped host innovative talks on topics related to the world's most pressing challenges. Underlying all of this work is our commitment to the United Nations' global Sustainable Development Goals to achieve a better and more sustainable future for all.

## Celebrating Earth Day 2021

In recognition of Earth Day 2021 and UNH's top-tier ranking in sustainability, the Carsey School hosted a discussion on methods of bringing clean energy to low-income communities, released a brief on that topic, and also published *The Slow Dawn of Climate-Change Awareness, and Its Challenge for a Sustainable Planet* by Carsey fellow and UNH sociologist [Lawrence Hamilton](#).



## Student Capstone Projects Span the Globe

Over the lifetime of Carsey's three degree programs, more than **800** community-based projects have been completed or are underway. These have spanned **25** countries on **5** continents. Examples of projects include introducing savings groups in Guatemala, developing a youth training center in Peru, and improving the education of women in Brazil.

## Changemaker Speaker Series Shines Light on Innovative Solutions

A signature program of the Changemaker Collaborative, the Carsey School's partnership with the Peter T. Paul College of Business and Economics and the UNH Sustainability Institute, the Changemaker Speaker Series covers a diverse range of topics related to the world's most pressing challenges, including the climate crisis and racial injustice.

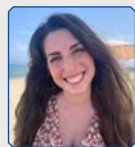


The Collaborative, led by the Sustainability Institute, was formed because the partners understand that the scale and complexity of the world's challenges necessitate that they be addressed by collaboration across public, private, and nonprofit sectors, and that the tools of public policy and ethically governed commerce are critically important to addressing these challenges in a just and equitable way.

Our inspiring and informative talks held in 2021, occurring twice each semester, included:

- ▶ *Creating Real Value in a Changing World: Bringing Stakeholder Capitalism into Practice*
- ▶ *Uncharted: Navigating to a Sustainable Future*
- ▶ *Bridging the Resource Gap for Entrepreneurs to Transform America's Most Inequitable System*
- ▶ *Building a Sustainable Food System Through Democratic Empowerment and Enlightened Leadership*

## Making a Difference in North Africa



The S. Melvin Rines Fellowship—named after UNH alum S. Melvin “Mel” Rines ‘47—is offered to

Carsey School Master in Community Development students who are committed to making a difference in Africa through work in financial innovation and enterprise development. This year's fellow, [Sofia Ashooh](#), is addressing the low rate of economic participation among women in Oulad Mkoudou, Morocco, which limits their ability to act as economic and social change agents in their community.





# Nation

2021 was filled with uncertainty. The pandemic waned, then surged with a new variant, and then repeated the cycle. The economy rebounded, inflation spiked. Impactful legislation rolled out of the nation's capitol, while other transformational legislation stalled. Through all the ebb and flow, the Carsey School focused on its research, education, and civic engagement work. We tracked our nation's economy by providing regular updates on critical state economic indicators and launched a mobile app explaining government spending. We analyzed the results of the 2020 Census and discussed the ramifications of the pandemic. We assessed the impact of potential legislation on workers and families. We made strides in solar energy projects, hosted the 2021 Financial Innovations Roundtable meeting, and convened conversations on important issues. A highlight of the year was President Biden's appointment of our very own Michael Swack to the U.S. Community Development Advisory Board.

## FedGovSpend Explorer App Launches



In July, the Carsey School released a mobile app, FedGovSpend Explorer, that allows users to easily navigate U.S. federal spending by purpose and spending type. Developed by [Michael Ettlinger](#) and [Jordan Hensley](#) of the Carsey School and built and designed by [Dave Coffin](#) of nStudio, the app uses official government data to show expenditure levels by categories and explains the purposes of the spending. The app is available via the Apple App Store or Google Play Store.

## Michael Swack Appointed to U.S. Community Development Advisory Board



Carsey School faculty member and program director [Michael Swack](#) was appointed by President Joe Biden to the U.S. Community Development Advisory Board. Swack was one of nine members named to the board, which advises the Director of the U.S. Department of the Treasury's Community Development Financial Institutions (CDFI) Fund. The CDFI Fund focuses on encouraging economic growth and opportunity in distressed and underserved communities by investing federal dollars alongside private capital. In addition to his role at Carsey, Professor Swack holds a joint appointment on the faculty of the Peter T. Paul College of Business and Economics.

## Reflecting on Biden's First 100 Days in Office

In April, Carsey hosted a panel discussion on President Biden's first 100 days in office with [Ellen Fitzpatrick](#), Professor of History, UNH College of Liberal Arts; [Rich Ashooh](#) '86, VP, Global Government Affairs, Lam Research; [Ella Nilsen](#) '13, White House Reporter for *Vox*; and [Ryan Gibson](#), Postdoctoral Research Associate, Department of Sociology, UNH. Carsey School Director [Michael Ettlinger](#) moderated the event.

## Partnership with Federal Reserve Bank of Boston

Carsey researchers continued to partner with colleagues at the Federal Reserve Bank of Boston to identify challenges and opportunities facing the early childhood care and education sector. In 2021, the collaboration yielded a new research brief, multiple appearances on Season 2 of the Bank's podcast *Six Hundred Atlantic*, and a published opinion piece.

## Conference with the Federal Reserve

The Financial Innovations Roundtable (FIR), a joint effort of the Carsey School's Center for Impact Finance and the Board of Governors of the U.S. Federal Reserve Bank, creates cross-sector partnerships among conventional and non-traditional lenders, investors, and markets to provide low-income communities with increased, sustained access to capital and financial services.

This annual meeting convenes over 100 community development organizations, charitable organizations, and business associations to address access to capital for low-and moderate-income consumers and communities. The 2021 FIR, held virtually in May, focused on scaling equitable solar finance and was cohosted by the Federal Reserve Bank of New York.





## Tracking of COVID-19 Economic Crisis by State Concludes

From the start of the COVID-19 pandemic crisis, we tracked our nation's economic situation by providing regular updates on critical economic indicators state-by-state. In October, with economic growth re-established, we concluded our reporting. The webpage assisted reporters, researchers, and public officials as they tried to understand and present the varying implications across the country of the greatest economic decline since the Great Depression.

## Reporting on the 2020 Census



Carsey's Senior Demographer Kenneth Johnson had a busy year analyzing and reporting on data from the 2020 Census and subsequent U.S. population estimates. The Census revealed a significant slowdown in the U.S. population growth and, in New Hampshire, only modest population growth over the past decade. Population estimates for 2021 showed the smallest annual U.S. population growth in history due to a significant rise in deaths, a modest decline in births, and less immigration due in large part to COVID-19.

Johnson's analysis was covered in *The New York Times*, *The Washington Post*, *The Wall Street Journal*, *USA Today*, *The Hill*, the Associated Press, CBS News, NBC News, and a plethora of other local and national media outlets.

Professor Johnson holds a joint appointment with the Carsey School and as a member of the Sociology Department of UNH's College of Liberal Arts.

## Enhancing Solar Finance Capabilities

The Center for Impact Finance at the Carsey School continued with its Enhancing Solar Finance Capabilities project. Funded by the U.S. Department of Energy and a grant from the Hewlett Foundation, the project engages community-based financial institutions (CFIs) in solar finance, helping lenders to invest in their communities. Major project partners are Inclusiv, Coastal Enterprise, Inc. (through its subsidiary, Bright Community Capital), and Inclusive Prosperity Capital.

**121** participants from 77 organizations completed consumer or commercial solar lending courses, and an additional 43 participants completed the self-paced Intro to Solar Finance course.

**38** CFIs that participated in trainings have developed solar lending products and/or collaborated with other CFIs to provide solar financing.

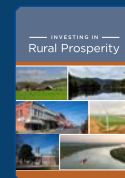
**31** CFIs that participated in trainings have deployed new loans or investments, collectively serving over 3,000 households.

## UNH Sustainability Award



The Carsey School Center for Impact Finance—a national leader in enhancing the availability and use of financial services in low-income communities—was awarded a 2021 platinum UNH Sustainability award for its projects driving investment in these communities in solar power, public health, community development, small and women- and minority-owned businesses, poverty alleviation, and other important objectives.

## Book Release: *Investing in Rural Prosperity*



Carsey Senior Demographer Kenneth Johnson and Carsey Senior Fellow Daniel Lichter contributed to *Investing in Rural Prosperity*, a book published by the Federal Reserve Bank in November. Their chapter, “A Demographic Lifeline to Rural America: Latino Population Growth in New Destinations,” examines the important role that Hispanics have played in the growth of many rural communities.

## NH Listens Expands Facilitator Network



NH Listens provides basic and advanced online facilitator training as an ongoing effort to help people nationwide and in New Hampshire learn skills to hold conversations about challenging issues. In 2021, NH Listens staff and fellows also customized facilitator trainings for NH Public Library staff and trustees, NH Coastwise, SAU 16 educators and community members, and staff at St. Anselm College.

## RELATED 2021 PUBLICATIONS

*COVID-19 Economic Crisis: By State* by Michael Ettlinger and Jordan Hensley

*May Unemployment Data Do Not Indicate Benefits Are Keeping Workers Home* by Michael Ettlinger and Jordan Hensley

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*Childcare Remains Out of Reach for Millions in 2021, Leading to Disproportionate Job Losses for Black, Hispanic, and Low-Income Families* by Jonathan Koltai, Jess Carson, Tyrus Parker, and Rebecca Glauber

*New Census Reflects Growing U.S. Population Diversity, with Children in the Forefront* by Kenneth Johnson

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*2020 Census Reflects Lagging U.S. Population Growth* by Kenneth Johnson

*Smallest U.S. Population Growth in History: More Deaths, Fewer Births, and Less Immigration* by Kenneth Johnson

*Proposal to Offset Families' Child-Care Costs Could Enhance Equity by Dramatically Cutting Poverty Among People of Color Across New England* by Marybeth Mattingly and Jess Carson (a joint publication with the Federal Reserve Bank of Boston)

*“BackPack” Food Programs Linked to Higher Test Scores for School Children* by Michael Kurtz, Karen Conway, and Robert Mohr

*Bringing Solar Energy to Low- and Moderate-Income Communities* by Eric Hangen, Rebecca Regan, and Sarah Boege

*The Slow Dawn of Climate-Change Awareness, and Its Challenge for a Sustainable Planet* by Lawrence Hamilton

*Scaling Equitable Solar Finance* by Eric Hangen, Rebecca Regan, and Sarah Boege

*Improving Staff Communication for Small Non-Profits* by Elizabeth Schwaner

## RELATED COFFEE AND CONVERSATIONS

*How to Be an Antiracist Public Institution*

*Public Administration Education in Polarized Times*

*Engaging in Dialogue Across Differences with NH Listens*

*Enhancing Your Career Through LinkedIn*



## State

The Carsey School enjoys a rich relationship with people and organizations across the state. We conduct research and programs that build knowledge, and inform progress toward a sustainable future. Our civic engagement programs work to strengthen communities and solve problems across the state. Carsey School efforts in 2021 included an extensive report on the state's civic health, continued engagement in childcare and education systems, a program offering those engaged in COVID-19 response free and discounted classes in support of their work, and more.

### NH Listens Recognized with UNH Sustainability Award



The Carsey School's civic engagement initiative, NH Listens, received a 2021 platinum UNH Sustainability award in recognition of its work. Since 2010, NH Listens has focused on building and sustaining fair processes for public engagement and education and bringing people together for constructive discussions on important societal issues. Racial justice and equity issues have long been a significant part of its portfolio of work, as well as addressing a variety of topics in the state including mental health, water sustainability, government efficiency, lead poisoning, and community-police relationships.

### Ongoing Equity Work with NH Listens



New Hampshire Listens hosted a variety of learning exchanges on race and equity—with schools, nonprofits, towns, and cross-sector leaders.

This work creates a strong foundation for sustaining attention to fairness and cultures of belonging. NH Listens partners with the Endowment for Health on the statewide Race and Equity in New Hampshire Series.

### Improving Access to Local Foods and Supporting Small Farms

Carsey researchers fostered a new partnership with UNH's Food Systems Lab. Results included a research brief on New Hampshire residents' engagement with local food systems and a newly awarded USDA grant to explore the role of cultural identity as a potential barrier to New Englanders' practices of buying foods direct from farms.

### CoRE Grants Support Interdisciplinary Work for Carsey Faculty and Staff



Building on Carsey's interdisciplinary mission, our Carsey faculty and staff were part of multiple grants under UNH's Collaborative Research Excellence (CoRE) Initiative in 2021. Grants supported membership in the New Hampshire Food Alliance's Food and Climate Research Network; a collaboration with the Agriculture, Nutrition, and Food Systems Department and UNH Cooperative Extension; a paper with the Health Management & Policy department on community resilience during COVID-19; and an initiative to develop a template for communities to create their own local civic health index.

### Aligning Investments for Community Health



The Carsey School's Center for Impact Finance was awarded a grant from the Endowment for Health that will support the center's efforts to invest in the social determinants of health in New Hampshire. Launched in 2020, this project collaborates with health care institutions across New Hampshire to coordinate their efforts into a strategy around local and regional social determinants of health.

### Engaging with Early Childhood Care and Education Systems

Carsey researchers continue to deepen engagement with early childhood care and education systems in the state, including an ongoing partnership with the Upper Valley's Couch Family Foundation and by spearheading a statewide needs assessment for New Hampshire's Preschool Development Grant.

### Researching Migration Patterns



Jess Carson, research assistant professor with the Carsey School, received a grant from Northeastern States Research Cooperative to estimate patterns of COVID-era migration in the Northern Forest region, including identifying the extent of migration, the characteristics of migrants, and the features of communities that are most attractive to migrants.

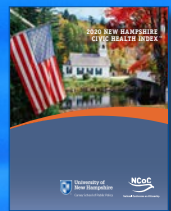
### Tackling Substance Use Disorders in the North Country



In April, NH Listens worked with the North Country Health Consortium to facilitate the summit: *Backroads to Recovery: We Can Get There from Here!* The event brought together social services providers, prevention coalition members, peer recovery support workers, and community members to discuss how the North Country can address substance use disorders to move individuals and their communities toward recovery.



## Index Measures the Condition of New Hampshire's Civic Health



Understanding our civic habits and who participates and who does not is critical to the physical, economic, and political health of the Granite State. With this in mind, Carsey released the *2020 New Hampshire Civic Health Index* in March.

The 2020 Index builds on previous Indexes published in 2006, 2009, and 2013. A joint publication of the Carsey School and the National Conference on Citizenship, the 2020 Index draws on data available from the most recent U.S. Census Bureau Current Population Survey supplements on voting, volunteering, and civic engagement.

In conjunction with the release of the Index, Carsey fellows Bruce Mallory and Quixada Moore-Vissing—the authors of the report—wrote a primer for local leaders on how to design and conduct a community-based civic health index. Moore-Vissing discussed the implications of the report's findings with NHPR and other media outlets throughout the state.



The Carsey School's NH Civic Health Index Research Team was awarded a 2021 gold UNH Sustainability Award for its work on this project.

## Supporting Workers in the Granite State



Over 70 service and essential workers signed up for our Serve & Learn program, which offered those engaged in COVID-19 response free and discounted classes in support of their work. Registrants included nurses, teachers, emergency response managers, and AmeriCorps service members, as well as elected officials who had directly responded to the pandemic through their service on town councils or school boards. Ultimately, this diverse group came together in the classroom and learned from each other's experiences while gaining tools and insight from their faculty to support, sustain, and improve the state's pandemic response.

## Sharing Demographic Expertise with Legislature



Over the years, Carsey faculty and staff have contributed their expertise to New Hampshire's state legislative bodies to help inform their efforts to address complex issues impacting the state. In January, Kenneth Johnson, senior demographer at the Carsey School and professor of sociology at the University of New Hampshire, discussed state and regional demographic trends in a House and Senate Ways and Means Committee Joint Economic Briefing.

## Sharing Expertise with NH Judges



In May, research assistant professor Jess Carson provided a training session to incoming New Hampshire Circuit Court judges to support their understanding of New Hampshire's diverse communities, focusing on the ways that resources are unevenly distributed across the state and the implications of those disparities for those in the justice system.

## Reporting on Organizational Grantmaking in the Granite State



Carsey researchers continued a partnership with the statewide philanthropic community by spearheading the first-ever report on organizational grantmaking in New Hampshire. The work centers on the creation of a custom dataset comprised of tax records and utilizes Carsey's strength with place-based data to ground the philanthropic findings in the context of New Hampshire communities.

## RELATED 2021 PUBLICATIONS

*2020 New Hampshire Civic Health Index* by Quixada Moore-Vissing and Bruce Mallory

*Designing and Conducting a Community-Based Civic Health Index* by Bruce Mallory and Quixada Moore-Vissing

*Modest Population Gains, but Growing Diversity in New Hampshire with Children in the Vanguard* by Kenneth Johnson

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## RELATED COFFEE AND CONVERSATIONS

*Public Administration Education in Polarized Times*

*Engaging in Dialogue Across Differences with NH Listens*

*The Past, Present, and Future of NH's Mental Health System: Challenges and Opportunities*

*Enhancing Your Career Through LinkedIn*

*The Choose Love Movement—Transforming N.H.'s System of Care for Children's Behavioral Health*

*How to Be an Antiracist Public Institution*



# Faculty, Students, Fellows, & Alumni

The Carsey School's education mission is realized through the dedication of the stellar group of individuals who comprise the Carsey community. Our master's degree programs bring passionate students together with teachers at the top of their professions. We pride ourselves on a faculty that combines leading practicing professionals with academic scholars to bring the best hands-on experience and scholarly expertise to the classroom. We are proud that our students are involved and engaged and of the important contributions of our alumni. Collectively, the Carsey community contributes to building a better, more sustainable future for our communities, state, country, and planet.

## Carsey Alum Inaugurated as Nation's First Somali-American Mayor



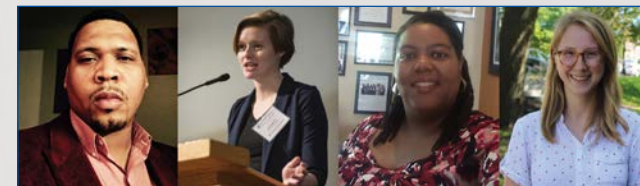
In December, [Deqa Dhalac](#) '13G, a graduate of the Master in Community Development (MCD) program at the Carsey School, was inaugurated as mayor of South Portland, Maine. She is the first Somali-American mayor in the United States. Dhalac credits the MCD program with teaching her how to build relationships with people, build connections with state legislators, CEOs, community organizers, and similar professionals.

## Carsey Students, Faculty, and Authors Receive Top UNH Sustainability Awards



The UNH Sustainability Awards celebrate the University's status as a leader in sustainability and promote the university-wide sustainability work of faculty, staff, and students. Award levels range from bronze to platinum and recognize "research and scholarship, curriculum development and teaching, campus initiatives and culture, and external engagement activities and achievements." Congratulations to our students, faculty, and authors for their awards and tremendous accomplishments!

### Student Awards



From left to right, Matthew Parker (platinum), Juliana Good (platinum), Yyokkia Lawson (gold), and Elizabeth Schwaner (silver)

### Faculty Fellow and Author Awards



From left to right, Larry Hamilton (platinum), Semra Aytur (gold), Sharyn Potter (gold), Jane Stapleton (gold), and Stephen Pimpare (silver)

## Fostering Students' Analytical Skills



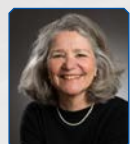
Research assistant professor [Jess Carson](#) continued Carsey's commitment to supporting students with firsthand data experience. In 2021, Dr. Carson's team featured four undergraduates and three graduate students providing analytic support to three different externally funded research projects.

## Hot Off the Press—Politics for Social Workers Arrives on Bookshelves



In November, Columbia University Press released Carsey Faculty Fellow [Stephen Pimpare's](#) book, *Politics for Social Workers: A Practical Guide to Effecting Change*. A hands-on manual to contemporary American politics, the book offers social workers and social work students tools to engage in effective activism.

## Carsey Founding Director Mil Duncan Honored for Work in Rural Sociology Field



[Cynthia "Mil" Duncan](#) was awarded the Distinguished Rural Sociologist Award by the Rural Sociological Society (RSS). Duncan was the founding director of the Carsey Institute, the predecessor institution to the Carsey School of Public Policy, and served on the University of New Hampshire's faculty. She is currently a senior fellow at the Carsey School and Meridian Institute. The Distinguished Rural Sociologist Award, the highest honor bestowed by the Society, recognizes RSS members who have "made superior career contributions to the field of rural sociology through research, teaching, extension, public service, and/or public policy."

## Congrats to Our 2021 Graduates!



The Carsey School held virtual hooding ceremonies to celebrate our grads in: Master in Community Development, Master of Public Administration, and Master in Public Policy. Students, their friends, and family members joined via Zoom and graduates' names were announced by Carsey Director Michael Ettlinger as they "walked" the digital stage. The ceremony culminated with cheers and virtual fireworks.

## Carsey Directors Selected as Faculty Ambassadors



Carsey's Director of Academic Programs [Daniel Bromberg](#), and [Michele Holt-Shannon](#), Director and Co-founder of NH Listens, were selected as faculty ambassadors to connect UNH alumni with UNH faculty members'



ground-breaking research and contributions to the global knowledge economy.



Carsey Alum Ali Sekou Receives 40 Under Forty Award



Ali Sekou, a 2020 graduate of the Master in Community Development program at the Carsey School, was named by *The New Hampshire Union Leader* to its 40 Under Forty—an annual list highlighting young Granite Staters making a difference in their communities and professions. Sekou was recognized for his extensive community work, including his service on multiple nonprofit boards—among them the Organization for Refugee and Immigrant Success, the Islamic Society of Greater Concord, and the New American Africans.

Carsey Adds Education Award for Active First Responders



In October, the Carsey School announced its newest Education Award—a \$5,000 award available to active first responders interested in pursuing a master’s degree in public administration, community development, or public policy from the School. Eligible first responders include sworn police officers, firefighters, paramedics, and emergency medical technicians. Carsey also offers Education Awards in partnership with AmeriCorps, City of Concord, City Year, Peace Corps, Local Initiatives Support Corporation, National Development Council, NeighborWorks® America, Opportunity Finance Network, and the Changemaker Collaborative.



Semester in the City Grads Eligible for Carsey Education Award



A program of the Changemaker Collaborative, our partnership with UNH’s Sustainability Institute and the Peter T. Paul College of Business and Economics, Semester in the City students live and intern in Boston with a mission-driven organization, work with a dedicated mentor, and earn a full semester of credit.

This program has now expanded to include students interning with UNH departments in Durham to work on strategic sustainability projects. These students are strengthening our communities, building credentials and skills, and benefiting from this transformative learning experience.

The Carsey School is pleased to offer a \$5,000 Education Award to Semester in the City graduates who pursue one of its master’s degrees. Students pursuing a Master in Public Policy degree will have their internship requirement waived.

Free Listeners and Campus Listeners



As part of the Carsey School’s New Hampshire Listens’ Free Listening program, UNH Treat Fellows, a Master in Public Policy Fellow, and our 2021 Social Work Intern hosted an opportunity for UNH students and the campus community to “take a breather” during finals week. This informal free listening event was developed in response to the ongoing COVID-19 pandemic and need for attention to community well-being and social connection.

Separately, the Campus Listeners program—using NH Listens trained staff, faculty, and graduate students—offers a listening ear during controversial on-campus activities and events. Campus Listeners are deployed when there’s a need to help facilitate conversations and respectful communication between students and community members to create greater levels of understanding. Training for the program is sponsored by the Carsey School; the UNH Office of Community, Equity, and Diversity; and the UNH Aulbani J. Beauregard Center for Equity, Freedom, and Justice.

Carsey Fellowships Provide Meaningful Work and Support for Students

The Carsey School offers five fellowships for University of New Hampshire undergraduates and graduate students to engage in meaningful, fulfilling work in their communities or with organizations that interest them. All of Carsey’s fellowships include a stipend.

- ▶ The **Nordblom Fellowship**, established through the generosity of Peter C. Nordblom ‘80 and Kristin Van Curan Nordblom ‘83, offers UNH students and faculty the opportunity to make a positive difference in the lives of youth in northern New Hampshire.
- ▶ **Public Policy** fellowships for Master in Public Policy students focus on policy areas including social and fiscal policy, community development finance, and others.
- ▶ Created in 1982 in memory of the late New Hampshire Governor John G. Winant, the **Winant Fellowship** program encourages the professional development of undergraduates with a strong commitment to public service.
- ▶ The **Treat Fellowship** program, established in 2018 in memory of the late New Hampshire Judge William W. Treat, provides students a platform for engaging in civil discourse around difference.
- ▶ The **S. Melvin Rines Fellowship**—named after UNH alum S. Melvin “Mel” Rines ‘47—is offered for Master in Community Development students who are committed to making a difference in Africa through work in financial innovation and enterprise development.

Carsey Fellowships Awarded in 2021

- **Twenty-Four** Judge William W. Treat Fellowships
  - **Four** Public Policy Fellowships
  - **Four** Governor John G. Winant Fellowships
- **One** Peter C. and Kristin Van Curan Nordblom Summer Fellowship
- **One** S. Melvin Rines Fellowship



# PUBLICATIONS

In 2021, we published important research on topics related to the environment, COVID-19 pandemic, demographic trends, vulnerable families, and more.

*Bringing Solar Energy to Low- and Moderate-Income Communities* by Eric Hangen, Rebecca Regan, and Sarah Boege

*The Slow Dawn of Climate-Change Awareness, and Its Challenge for a Sustainable Planet* by Lawrence Hamilton

*COVID-19 Economic Crisis: By State* by Michael Ettlinger and Jordan Hensley

*May Unemployment Data Do Not Indicate Benefits Are Keeping Workers Home* by Michael Ettlinger and Jordan Hensley

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*Four-in-Five Adults Are Vaccinated or Intend to Get a Vaccine* by Sarah Boege

*Share of Childless Adults Eligible for EITC Triples Under American Rescue Plan* by Jess Carson

*Inequities in Job Recovery During the COVID-19 Pandemic* by Rogelio Saenz, Corey Sparks, and Asiya Validova

*Home Isn't Where the Office Is: Black Professionals Discuss Challenges of Working Remotely* by John Jones and Jordan Hensley

*Childcare Remains Out of Reach for Millions in 2021, Leading to Disproportionate Job Losses for Black, Hispanic, and Low-Income Families* by Jonathan Koltai, Jess Carson, Tyrus Parker, and Rebecca Glauber

*New Census Reflects Growing U.S. Population Diversity, with Children in the Forefront* by Kenneth Johnson

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*Improving Staff Communication for Small Non-Profits* by Elizabeth Schwaner

*2020 New Hampshire Civic Health Index* by Quixada Moore-Vissing and Bruce Mallory

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*Half of New Hampshire Residents Buy Local Farm Food at Least a Few Times a Month, But Engagement Varies by County* by Jess Carson, Analena Bruce, and Isaac Leslie

# COFFEE AND CONVERSATIONS

Our Coffee and Conversation discussion series, which we successfully transitioned from an in-person to virtual event, tackled a range of topics. The series, which takes place monthly during the academic year, is jointly organized by the Carsey School, the State of NH Bureau of Education and Training, and the NH Association of Certified Public Managers to engage public service professionals in learning, problem solving, and collaboration. Video recordings of these discussions in 2021 can be viewed at [carsey.unh.edu/events/coffee-conversations](https://carsey.unh.edu/events/coffee-conversations).

**Public Administration Education in Polarized Times**—Dan Bromberg, Associate Professor and Director of Academics at the Carsey School; Christian Lagarde, Senior Lecturer with Granite State College; Mercedes Hunt, Senior Lecturer and Director of Undergraduate Business Programs at Granite State College; and Dennis Martino, faculty member with Granite State College and the former Director of the New Hampshire Bureau of Education and Training discussed the importance of delivering quality education to the next generation of leaders and preparing public administrators to address existing political divides.

**The Past, Present, and Future of New Hampshire’s Mental Health System: Challenges and Opportunities**—Ken Norton, LICSW, Executive Director of the National Alliance on Mental Illness, New Hampshire, joined us to discuss the history of the mental health system in New Hampshire, mental health issues during the COVID-19 pandemic, and the possible future of mental health care within the Granite State.

**Engaging in Dialogue Across Differences with NH Listens**—Michele Holt-Shannon and Dr. Carrie Portrie of New Hampshire Listens described how their organization works, offered local strategies for contentious times, and provided tips on how to stick with difficult conversations.

**The Choose Love Movement: Transforming New Hampshire’s System of Care for Children’s Behavioral Health**—Shannon Desilets, the Governor-appointed director of the Jesse Lewis Choose Love Movement for New Hampshire, and Scarlett Lewis, founder of the Jesse Lewis Choose Love Movement, discussed children’s behavioral health, social emotional learning for youth and adults, and how to build coalitions to tackle the challenges that lie at the root of so many policy debates.

**How to Be an Antiracist Public Institution**—Dr. Nadine Petty, UNH Chief Diversity Officer and Associate Vice President for Community, Equity and Diversity, joined us to discuss her team’s initial steps toward establishing a more open, equitable, and inclusive community at the University of New Hampshire.

**Enhancing Your Career Through LinkedIn**—Dr. Mercedes Hunt and Dr. Kathy DesRoches from Granite State College’s Business, Management & Finance program addressed ways in which professionals can best take advantage of all the features and tools that LinkedIn—the most popular social media platform for professionals in the world—offers.



# FUNDERS

## Fiscal Year 2021

### GRANTS

Berlin Public Schools  
Commission to Study School Funding,  
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Everyday Democracy  
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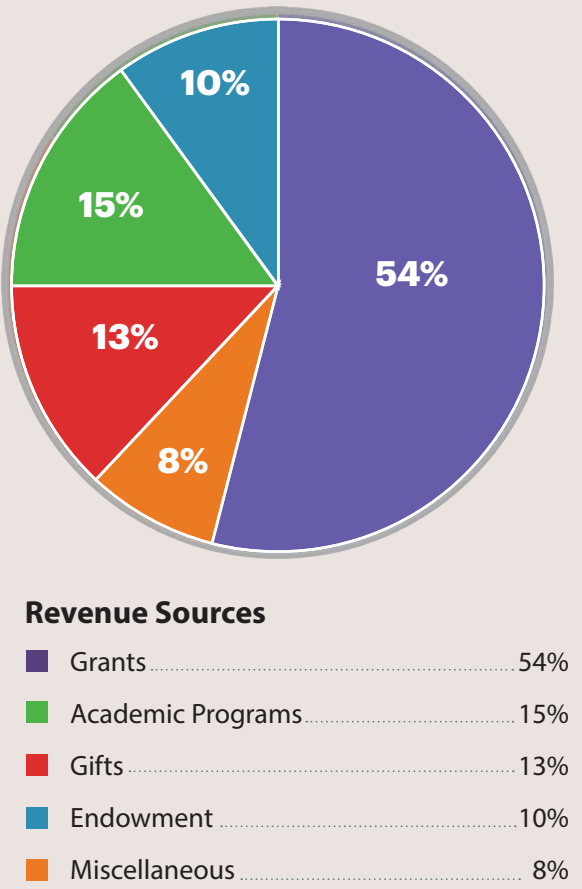
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# FUNDING

## Fiscal Year 2021

The single largest source of Carsey School of Public Policy revenue in 2021 continued to be the grant funding we received for our research, academic, and public engagement programs. We also continued to benefit from generous gifts from individual supporters. Our academic programs are supported by tuition, with scholarship funds supplemented with grants and gifts. Our endowment provided an important source of core funding.



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