

Commission Final Report working doc

Use google docs to frame the report

Forward (Dave)

Executive Summary (Bruce)

- Brief summary of history (1-3 pages) (BRUCE)
 - A. Link to website to do a deeper dive to prior reports
 - B. Court decisions and background
- How did the Commission form, meet, organization, design thinking, etc. (ELLIE – Help from BRUCE, CARRIE, and JORDAN as needed)
 - A. Expert opinion and input
 - B. Number of hours committed to meetings
- Public Engagement overview and themes (MEL AND CARRIE)
 - A. How did it occur
 - B. Who did we hear from
 - C. What were the themes, concerns and needs that persisted
 - D. Study of Public Needs and Concerns
- Study of Adequacy (outcomes, disparities, categorical, ECM) (JAY AND BRUCE)
 - A. Base adequacy
 - B. Differentiated aid (consequence of low weights since 2008)
 - C. Categorical aid
- Study of Fiscal Policy (incl state/local share, relief programs, etc.) (DAVE AND JORDAN)
 - A. Fiscal Notes (state, local impact)
 - B. State obligations (first/last dollar?, reasonable/proportional taxes?, equitable?)
 - C. Statewide property tax
 - Relief program for low/moderate income households
- Recommendations (DAVE, JAY, and MEL)
 - A. Link to the charge – specific statement about how we addressed each charge
 - B. Moving from an input cost model to a student-centered, outcome model
 - ECM
 - Targeted student aid
 - C. Starting with core principles of student and taxpayer equity
 - D. Data needs to support the formula, eg., special education

- E. Policy considerations
 - What the commission agrees should be considered but in different ways
 - F. Policy recommendations
 - What the commission agrees on
 - G. Accountability and Data Needs (BRUCE)
 - H. Comments on how the Commission viewed impact of COVID on its recommendations
- Five-year implementation plan (FY22, FY23, FY24, FY25, FY26) (DAVE, JAY, MEL)
 - A. FY '21 formula
 - B. Hold harmless
 - C. COL adjustments
 - D. Periodic review of the formula
 - E. Phased approach
 - Appendices: (ELLIE)
 - A. Commission membership
 - B. Commission charge in RSA 193-E:2-e
 - C. Court and prior study overview (MG doc)
 - D. Public engagement and comments summary
 - E. Expert and input for the Commission - list
 - F. Calendar
 - G. Minutes
 - H. References

Commented [CP1]: Making appendices that link to the website.

The state obligations, recommendations, FNs and implementation would be debated issues, but we could probably draft the other sections. We could probably even draft potential obligations, recommendations, FNs (we could start asking LBA for these), and implementation -- and have ready for deliberations.

Notes about report – Dave 11/11/2020

Thinking about the state share of funding. Our legislative assumption is the Londonderry decision mandates the state pay for the first/last dollar of an adequate education. This assumption could have resulted in student equity and fiscal neutrality, but it didn't. Instead it led the state to grossly understate the cost of an adequate education, and put it on local districts to raise the balance.

What are good quotes to lift from these/other reports...

Shaheen 2000 revenue

Kenyon 2007

Fed Reserve

AIR report

Court decisions

From the Kenyon report

"State policy makers should not aim to provide any specific percentage of the total funding for K-12 education. Better policy goals focus on student achievement or limiting property tax burdens to some percentage of household income."