Commission to Study School Funding (RSA 193-E:2-e)
Meeting Agenda
November 16, 2020, 1:00-4:30 pm

Website: https://carsey.unh.edu/school-funding
http://www.gencourt.state.nh.us/statstudcomm/committees/1506/
General Email: schoolfunding.commission@unh.edu

1:00 Welcome
   Roll call
   Tech check for Commission members and attendees
   Chair’s comments and group agreements
   Approval of minutes for November 12, 2020 Commission meeting

1:15 Discussion and action on contract extension with Carsey School

1:30 Final report structure
   Inclusion of individual member statements

1:45 Discussion of next drafts of workgroup reports
   Public Engagement
   Adequacy and distribution
   Fiscal policy and resources
   Discussion of high level findings and policy principles
   Phased implementation
   Accountability
   Alignment with Commission’s charge

4:15 Public Comments

4:30 Adjourn

Direct public comments to Commission Chair David Luneau at
schoolfunding.commission@unh.edu

Next public comment period: Nov. 18, 4-5 pm
a. Review the education funding formula and make recommendations to ensure a uniform and equitable design for financing the cost of an adequate education for all public-school students in pre-kindergarten through grade 12 in the state.

b. Determine whether the New Hampshire school funding formula complies with court decisions mandating the opportunity for an adequate education for all students in pre-kindergarten through grade 12, with a revenue source that is uniform across the state.

c. Identify trends and disparities across the state in student performance in pre-kindergarten through grade 12 based on current school funding options.

d. Re-establish the baseline for the costs, programs, staffing, and facilities needed to provide the opportunity for an adequate education.

e. Study and produce recommendations regarding all costs and existing funding for special education, including listing any currently unfunded special education mandates issued to date by the state department of education.

f. Study integrating into the education funding adequacy formula a factor that accounts for the number of Class A, B, and C properties in a community, and the distribution of education funding costs across those numbers and classes of properties.

g. Consider other policy issues as the commission deems necessary. The commission may consult with outside resources and state agencies, including but not limited to the department of education, the department of revenue administration, and the legislative budget office.

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1 The Commission has asked to be sure that public charter schools and Career Technical Education Centers are included in any analyses and policy recommendations.