RSA 193-E:2-e

a. Review the education funding formula and make recommendations to ensure a uniform and equitable design for financing the cost of an adequate education for all public-school students in pre-kindergarten through grade 12 in the state.

b. Determine whether the New Hampshire school funding formula complies with court decisions mandating the opportunity for an adequate education for all students in pre-kindergarten through grade 12, with a revenue source that is uniform across the state.

c. Identify trends and disparities across the state in student performance in pre-kindergarten through grade 12 based on current school funding options.
d. Re-establish the baseline for the costs, programs, staffing, and facilities needed to provide the opportunity for an adequate education.

e. Study and produce recommendations regarding all costs and existing funding for special education, including listing any currently unfunded special education mandates issued to date by the state department of education.

f. Study integrating into the education funding adequacy formula a factor that accounts for the number of Class A, B, and C properties in a community, and the distribution of education funding costs across those numbers and classes of properties.

g. Consider other policy issues as the commission deems necessary. The commission may consult with outside resources and state agencies, including but not limited to the department of education, the department of revenue administration, and the legislative budget office.

1 The Commission has asked to be sure that public charter schools and Career Technical Education Centers are included in any analyses and policy recommendations.