

Commission to Study School Funding (RSA 193-E:2-e)

Meeting Agenda

November 12, 2020, 2-4 pm

Website: <https://carsey.unh.edu/school-funding>

<http://www.gencourt.state.nh.us/statstudcomm/committees/1506/>

General Email: schoolfunding.commission@unh.edu

2:00 Welcome

Roll call

Tech check for Commission members and attendees

Chair's comments and group agreements

Approval of minutes for November 2, 2020 Commission meeting

2:15 Initial discussion of draft contract extension with Carsey School (for action on 11/16)

2:30 Discussion of workgroup findings and essential policy principles (to be finalized 11/16)

Public Engagement

Adequacy and distribution

Fiscal policy and resources

4:15 How are we doing relative to commission's charge? (see below)

4:45 Public Comments

5:00 Adjourn

Direct public comments to Commission Chair David Luneau at
schoolfunding.commission@unh.edu

Next public comment period: Nov. 18, 4-5 pm

RSA 193-E:2-e

- a. Review the education funding formula and make recommendations to ensure a uniform and equitable design for financing the cost of an adequate education for all public-school students in pre-kindergarten through grade 12 in the state.
- b. Determine whether the New Hampshire school funding formula complies with court decisions mandating the opportunity for an adequate education for all students in pre-kindergarten through grade 12, with a revenue source that is uniform across the state.
- c. Identify trends and disparities across the state in student performance in pre-kindergarten through grade 12 based on current school funding options.

- d. Re-establish the baseline for the costs, programs, staffing, and facilities needed to provide the opportunity for an adequate education.
- e. Study and produce recommendations regarding all costs and existing funding for special education, including listing any currently unfunded special education mandates issued to date by the state department of education.
- f. Study integrating into the education funding adequacy formula a factor that accounts for the number of Class A, B, and C properties in a community, and the distribution of education funding costs across those numbers and classes of properties.
- g. Consider other policy issues as the commission deems necessary.¹ The commission may consult with outside resources and state agencies, including but not limited to the department of education, the department of revenue administration, and the legislative budget office.

¹ The Commission has asked to be sure that public charter schools and Career Technical Education Centers are included in any analyses and policy recommendations.