

**Adequacy/Distribution Workgroup**  
Commission to Study School Funding  
Sept. 14, 2020, 3-5 pm

- 3:00 Call to order, check tech, roll call
- 3:15 English language learners—programming and fiscal topics  
Wendy Perron, EL Education Consultant/Title III, NH DOE  
Robert Cioppa, Nashua Director of Student Services and English Language Learning  
Dawn Higgins, Academic Advisor and NH State-certified English Language Educator, NHTI
- 3:45 Review and discussion of AIR outcomes scoring (spreadsheet attached)
- 4:15 Costing Adequacy—discussion of statutory language re: cost modeling

**E:2-b, current:** <https://www.gencourt.state.nh.us/rsa/html/xv/193-e/193-e-mrg.htm#:~:text=E%3A2%2Db-.193%2DE%3A2%2Db,Cost%20of%20an%20Adequate%20Education.%20%E2%80%93&text=The%20general%20court%20shall%20use,essential%20programs%2C%20considering%20educational%20needs>

**E:2-b, alternative language:**

- I. To determine the cost of an opportunity for an adequate education as defined in RSA 193-E:2-a, the general court will apply an Education Cost Model to identify the costs necessary for students to achieve measurable student outcomes (as defined in RSA 193-E:3-c [may need to revise that language to be consistent here]) such that all students have a comparable opportunity for an adequate education regardless of need or location of the district in which they are enrolled. The costs necessary to achieve a comparable (equitable?) outcome may be weighted for individual students whose needs exceed those of the average student. The general court shall make an initial determination of the cost and subsequent funding necessary to support the opportunity for an adequate education as evidenced by measured student outcomes.
- II. The general court shall create a process for the periodic determination of the cost and funding necessary to provide the opportunity for an adequate education. The review should occur no less frequently than every 5 (10?) years.

**Note:** RSA 193-E:3-b calls for an “input-based accountability system” and E:3-c references a “performance-based accountability system.”

- 4:45 Further topics for discussion at subsequent meetings—  
concentration as a factor  
accounting for transportation  
accounting for inflation in setting base adequacy rates
- 5:00 Adjourn