

**COMMISSION TO STUDY SCHOOL FUNDING
ENGAGEMENT WORKGROUP
AGENDA 8/31/2020**

Call to order

- This meeting is being recorded and posted on the Commission website.
- Before we begin, we will take a roll call. If there is anyone else present in the room with you during the meeting, let us know.
- Also please note, there will not a be a period of public comment during the meetings. You may visit the website for the Commission hosted by the Carsey School and provide comment using the link provided. Also, visit the Commission website to learn about public engagement opportunities during the study. Further questions can be directed to the Chair.

Group Agreements

- Listen first
- Be open-minded
- It's okay to disagree, but don't personalize it. Focus on the idea, not the person. If you disagree, consider asking a question rather than arguing to prove your point.
- Accept working through conflict to its resolution as a catalyst for learning
- It's okay to put issues like race and class on the table.
- Be purposeful and to the point. Notice if what you are conveying is or is not pertinent to the topic at hand.
- Take risks, be raggedy, make some mistakes – then let go
- We all share responsibility for making the group productive.

Approval of minutes, August 17, 2020

Calendar - <https://carsey.unh.edu/school-funding/calendar>

Upcoming Public Commenting Periods (Wednesdays, 4-5pm)

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| • 09/16 | General Public | • 09/30 | General Public |
| • 09/23 | Youth Voice | • 10/7 | Youth Voice |

Chair's Comments

Discussion

- Review and discuss educator survey brief: What stands out to you from reviewing the findings so far? What questions do you have? How does this inform the Commission's charge?
- Review and discuss student voice focus group draft guide
- Question brainstorm for fall 2020 stakeholder focus groups (65+ residents, taxpayer association, municipal and school leaders reprise (with additional outreach to missing communities)
- Awareness and learning materials for focus group: What is essential to include in discussion guides that will help participants have an informed conversation?

Closing remarks

Documents

- Meeting Minutes 8/17
- Educator survey brief
- Draft student voice focus group guide
- Overview of Engagement Questions