

**Adequacy/Distribution Workgroup**  
 Commission to Study School Funding  
 Meeting Agenda  
 Aug. 31, 2020, 3-5 pm

3:00 Call to order, check tech, roll call

3:15 Discussion of base adequacy formula – Goal: to develop recommendations for consideration by the full Commission

1. Should base adequacy be calculated on district costs and student outcomes?
1. For modeling purposes, do we use AIR’s base adequacy calculations of \$5964/5069 (with and without transportation)?
2. Should transportation be included in the base adequacy formula? If so, should the amount be weighted for district size and/or density?
3. What categorical programs and expenses should not be part of the base formula (e.g., CTE, early childhood, catastrophic special education, etc.)? How should these be addressed in the final report?
4. What should be included in the differential, weighted components of adequacy?
  - Free and reduced lunch
  - Special education (below 3.5 times pp costs)
  - English language learners
  - 3<sup>rd</sup> grade reading scores (currently but not recommended going forward)
  - District size (new, per AIR)
  - Grade level (new, per AIR)
5. What are the desired weights for the above?
 

	<u>Current</u>	<u>AIR model</u> (wtrans/wo trans)
Free and reduced lunch	.5	1.51/1.75
Special education	.54	4.26/4.83
ELL	.2	.99/1.95
3 <sup>rd</sup> grade reading	.2	
District size		
<201		1.00/1.07
201-600		.54/.60
601-1200		.42/.49
1201-2000		.24/.28
Middle school		1.34/1.67
High school		.41/.57

4:45 Additional input – ELL representatives, other?

5:00 Adjourn