

*Preparation for Commission work session*  
*July 27, 2020*

Prior to our meeting on July 27, please review the Design Thinking framework for phases two and three of our work (see below). Please be prepared to address these questions:

1. How well have we answered the 9 questions that are the focus of phase two?
2. Where are there significant gaps in our knowledge or process?
3. What options might we begin to set aside at this point, if any?
4. What do you hope to learn from AIR's cost modeling when it shares preliminary findings on August 10?

As you think about these questions, it may be helpful to review the AIR briefs and the other key documents that have grounded our work—court decisions, the 2008 Legislative Committee report, the November, 2017 DOE report on “How the cost of an opportunity for an adequate education is determined,” and the November, 2018 report from the Committee to Study Education Funding. In addition, the Fiscal Policy Workgroup has been focusing on Governor Shaheen's 2000 Commission on Education Funding Revenue Options. All these are found on the Commission website.

**Design Thinking – Phases Two and Three**

Learn as much as you can about the problem (phase two – April through July)

- 1) What are the core elements of the problem?
- 2) What constituent groups are most impacted by the problem, and how does that impact vary by group?
- 3) What data are available that bears on the problem?
- 4) Why haven't previous efforts at solutions worked or been sustained?
- 5) What components of the problem are most malleable, easiest to address?
- 6) What components are the most complex, most difficult to address?
- 7) What components are the most intractable?
- 8) What components are affected by state vs. local policy? Federal policy?
- 9) How have other states addressed the problem?

Generate possible solutions and test their feasibility (phase three – August through October)

- 1) What is the range of possible solutions to address the problem as we have defined it?
- 2) What are the most likely entry points into the problem?
- 3) What options are non-starters, off limits in terms of political, financial, and legal constraints?
- 4) How can we test the options we generate, and by what criteria?