2:00  Welcome and chair’s opening comments  
a. Roll call  
b. Brief reflections from members on recent events in America  
c. Meeting protocol; opportunities for public comment through the Q&A zoom function  
d. Group agreements

2:15 – 3:15  Michael Tierney and John Tobin, plaintiffs’ arguments in the ConVal litigation

3:15 – 3:50  Discussion of disparities to consider in the definition of adequacy, in light of judicial rulings

--current areas of differentiated aid—special education, FRPL, ELL, 3rd grade reading. To what degree should these continue to be identified as “additional costs” (198:40-a) or incorporated into the base calculation?

--potential additional areas to consider—What other opportunities/inputs might be considered relative to disparities, such as student characteristics like family/household income or behavioral health needs, district characteristics like population density or school size, and program availability such as early childhood education or career and technical education? (We won’t answer these questions, but we can begin to frame the issues as we address the adequacy bushel basket.)

3:50 – 4:00  What else do we need to know about opportunities and disparities? Who do we need to hear from?

June 5 agenda, 3:00 – 5:00  Behavioral Health, Early Childhood, Career and Technical Education